

Approved

ARP ESSER Plan  
&  
ARP ESSER State  
Reserve Plan FY21

[Home](#) > [Funding Applications](#) > [Funding Application Sections](#) > ARP ESSER - Application Details

## ARP ESSER - Application Details

Greene County, American Rescue Plan (ARP) ESSER - Fiscal Year 2021 (Rev 0)

Go To ▶

### Cover Page & Required Narratives

#### Superintendent of Schools

Name \* Corey L. Jones

#### ARP ESSER Point of Contact

Name \* Corey L. Jones

Role \* Superintendent

Phone \* 205.372.3109

Ext

#### Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

\*  
Greene County Schools plans to use ARP ESSER Funds for Learning Loss and Safety and Health and Wellness. To address learning loss, the LEA plans to employ reading and math intervention teachers as well as a curriculum and instruction coordinator. The LEA also plans to implement a Comprehensive After-school and Summer Learning and Enrichment Programs. Greene County Schools will also address our special populations which includes special needs, EL, Foster Care and Homeless students with special services and programs.

To address Safety and Health and Wellness, the LEA plans to purchase buses equipped with air conditioning that will allow for better ventilation and more social distancing. In order to retain the best personnel throughout the pandemic, we realize that the health and wellness of our personnel must be addressed. In order to do so, the district will arrange for all buildings to have a "Zen Room" that will be furnished with low lighting, massage chairs, etc.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?











\*  
Greene County Schools will choose evidence-based intervention programs such as Edgenity and Read180 that have been vetted and have been proven to impact student learning.

These programs address loss instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups. In the Greene County School System, those children are from low-income families, children with disabilities, English Learners, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

\*  
Greene County Schools aims to address safety, education technology and mental health among other areas. We are committed to ensuring all students and teachers have all PPE and other cleaning resources as well as mental

-  [Home](#)
-  [Search](#)
-  [Funding Application](#)
-  [Improvement Planning](#)
-  [Inbox](#)
-  [Address Book](#)
-  [Document Library](#)
-  [Contact ALSDE](#)
-  [My Profile](#)
-  [Help](#)

Session Timeout in  
00:59:48

health resources and technology available to them; regardless of gender, race, national origin, color, disability or age

Each classroom will be sanitized daily and deep cleaned weekly which will help prevent the spread of COVID-19 among all students, staff, and families. We will ensure that no student or teacher will be denied the safety in knowing that they are valued and safe no matter the gender, race, national origin, color, disability or age."

Funds will be used for technology equipment and tech support for our teaching staff and students. This includes servers, networking, chrome books, software and other technology for all students, including those who may not have access to this type of equipment at home.

"Our district will use ESSER grant funds toward mental health support by providing personnel for students and teachers. We will ensure that no student or teacher will be denied participation based on gender, race, national origin, color, disability or age.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

\* Greene County Schools will monitor ARP ESSER funds monthly utilizing budget spreadsheets. By monitoring monthly, the district can ensure correct spending and address any discrepancies immediately. The system's CSFO will conduct interim audits to ensure and appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community if necessary.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

\* Greene County Schools will meaningfully engage with families and communities throughout the life of the grant by conducting weekly town hall meetings (superintendent) and quarterly parent meeting (federal programs coordinator). There is no money set aside in ESSER 3 for family and community engagement however there is money set aside in Title I and Title V-B. With these funds, Greene County Schools has developed a Parent Center where Parenting classes will be conducted. Greene County Schools also utilizes the Parent Project Program where parents learn to become better advocates for their children. Schools compact Open House and PTA Meetings and other parent activities such as Math and Literacy Night.

Provide the URL for the LEA Return-to-Instruction Plan.

\* [https://docs.google.com/document/d/1p3attby\\_ZC1ma7an3a\\_6hAIhd5Nzsn\\_D/edit?usp=sharing&ouid=108268079682752426754&rtpof=true&sd=true](https://docs.google.com/document/d/1p3attby_ZC1ma7an3a_6hAIhd5Nzsn_D/edit?usp=sharing&ouid=108268079682752426754&rtpof=true&sd=true)

**LEA Reservation to Address Loss of Instructional Time**

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
✓ Intervention A (Summer Learning & Summer Enrichment Programs)	105,000.00
Intervention B (Extended Day Programs)	0.00
✓ Intervention C (Comprehensive After-School Programs)	900,000.00
Intervention D (Extended School Year Programs)	0.00
✓ Intervention E (Other) Math and Reading Intervention Teachers †	982,540.00
<b>Total Cost:</b>	<b>1,987,540.00</b>

**Intervention A (Summer Learning & Summer Enrichment Programs)**

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will

run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00

9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00

4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00

4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to conduct a Summer Learning & Summer Enrichment Program during the Summer of 2022, 2023 and 2024. The camp will run for at least 5 weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to Edgenuity for the duration of the summer program (See attached job description). The program will be held at all schools in the district: Eutaw Primary School, Robert Brown Middle School and Greene County High School. Total cost: \$105,000

4190 - [010-199] (Bus Driver Salaries) \$62,250.00 | 4190 - [200-299] (Bus Driver Benefits) \$12,750.00 | 0 FTEs and 10 Drivers at approximately 25.90/hour for 80 hours/summer for each driver (Summer of 2022, 2023 and 2024).

4190 - [300-399] (Mileage for Buses) \$30,000.00

4190 - [300-399] (Mileage for Buses) \$30,000.00

### **Intervention B (Extended Day Programs)**

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### **Intervention C (Comprehensive After-School Programs)**

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to host a Comprehensive After-School Program for FY22, FY23 and FY24. The program will run for at least 12 weeks/semester for four days a week. Personnel will be hired to cover science, technology, engineering, mathematics and reading. Personnel will also be hired to address students weaknesses identified through student assessments and other data sources. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to Edgenuity MyPath™ for the duration of the summer program (See attached job description). Edgenuity MyPath™ is a supplemental program designed to meet students where they are in reading and math—and give them exactly what they need to catch up, keep up, and get ahead. Edgenuity MyPath provides students with age-appropriate, online instruction and gives educators the ability to monitor academic progress easily. While the program is designed for middle and high school students, it covers skills and concepts as low as the third-grade level. Edgenuity MyPath consists of three elements that provide an effective learning experience: assessment, instruction, and progress monitoring. The program will be held at all schools in the district: Eutaw Primary School, Robert Brown Middle School and Greene County High School. We anticipate hiring 4 bus drivers at 4.0 FTEs. Total cost: \$900,000 for 3 years

9130 - [010-199] \$504,900 (\$168,300/year @3 years) (Bus Driver Salaries & Teacher Supplements) | 9130 - [200-299] \$102,600 (\$34,200/year @ 3 years) (Benefits) (\$607,500 for 3 years); 4 Drivers will be employed for the District | 1 Lead Teacher, 4 Teachers, and 1 Paraprofessional (Teacher's Aide) will be employed at each school totaling 3 Lead Teachers, 12 teachers, and 3 Teacher's Aides. The Federal Programs Coordinator will oversee the program.

9130 - [300-399] \$75,000 (Purchases Services for Enrichment Activities) (\$225,000 for 3 years)

9130 - [300-399] \$15,000 (Fuel) (\$45,000 for 3 years)

9130 - [400-499] \$7,500 (Instructional Supplies) (\$22,500 for 3 years) for a total of \$300,000/year and \$900,000 for the duration of the 3-year program.

**Intervention D (Extended School Year Programs)**

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

**Intervention E (Other)**

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

ARP ESSER funds will be used to employ 2 certified intervention teachers (1 math and 1 reading) at each school for the 2022-2023, 2023-2024 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers at each school: EPS - Interventionists (1 math and 1 reading) (2.0 FTEs); RBMS - Interventionists (1 math and 1 reading) (2.0 FTEs); GCHS - Interventionists (1 math and 1 reading) (2.0 FTEs); Total cost for 2 years: \$1,168,270. These interventionists will serve the general education teacher during their regular class period by providing learning loss intervention to students in need.

1100 - [010-199] (Teacher Salaries) \$720,000; 1100 - [200-299] (Benefits) \$262,540

The job description for the Intervention Teacher is the same as the Regular Teacher job description.

**4. Remaining ARP ESSER Fund Uses**

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
✓ Category 1 (Personnel)	185,730.00
✓ Category 2 (Technology & Online Subscriptions)	1,165,000.00
✓ Category 3 (Facility Improvements)	1,449,929.37
Category 4 (Professional Development)	0.00
Category 5 (Curriculum Materials & Assessments)	0.00
Category 6 (Parent & Family Engagement Activities)	0.00
✓ Category 7 (Other) Materials and supplies for teachers	75,000.00
✓ Category 8 (Other) Safety: PPE, Professional Cleaning, Buses	825,000.00
Category 9 (Other)	0.00
✓ Category 10 (Other) Support for Special Populations	80,000.00
✓ Category 11 (Other) Health and Wellness Rooms, COVID 19 S:	350,000.00
Category 12 (Other)	0.00
✓ Administrative Costs (must be reasonable and necessary)	30,000.00
✓ Indirect Costs (maximum amount is the unrestricted rate)	1,313,207.63
<b>Total Cost:</b>	<b>5,473,867.00</b>

**Category 1 (Personnel)**

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)  
Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)  
Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

1 Curriculum Specialist at 1.0 FTE for the 2022-2023 and 2023-2024 school years. (See job description in Related Documents section.)

2210 - [010-199] (Curriculum Specialist) \$140,000; 2210 - [200-299] (Benefits) \$45,730

**Category 2 (Technology & Online Subscriptions)**

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).  
Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER funds will be used to purchase Chromebooks \$315,000 and touch screen panels \$350,000 to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase licenses for READ 180 (all subscriptions will expire prior to September 30, 2024). ARP ESSER will be used to purchase services used for data processing. The data processing service KissFlow allows for contactless data processing such as professional leave, building maintenance, technology maintenance, purchases requests, etc. Limiting contact among all employees limits the spread of COVID 19 which in turn limits the number of missed days for teachers and students that are proven to negatively affect learning loss. Also, chrome books will be purchased to lessen learning loss when/if there is a need for students to miss school. Students will be able to receive virtual instruction as well as virtual intervention.

Total Cost: \$1,165,000 | 1100 - [600-699] (Software License-READ 180, RBMS & GCHS FOR 3 YEARS) \$300,000.00 | 1100 - [400-499] (Technology-panels and document cameras) \$665,000 | 6420 - [300-399] (Data processing services) \$200,000

**Category 3 (Facility Improvements)**

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00  
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used to replace 1 HVAC System and 4 units at RBMS and repair windows for EPS end RBMS. All services will be completed by June 2024. Total Cost: \$1,449,929.37

7200 - [500-599] (Capitalized Units) \$1,449,929.37

Windows: 25 windows will be replaced in EPS's cafeteria, 25 windows will be replaced RBMS's main building and various buildings around campus, including the gymnasium

HVAC Units: The chiller and boiler in the main building at RBMS will be converted to a traditional HVAC unit to ensure clean air quality. 4 HVAC Units at RBMS's gymnasium will be replaced to ensure clean air quality.

#### Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

#### Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

#### Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

#### Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER will be used to purchase classroom instructional supplies for all teachers over three years at a total cost of \$75,000.00 | 1100 [400-499]. These supplies will include any material to supplement the curriculum such as

manipulatives and student workbooks as well as materials such as paper and pencils, erasers and other items that will limit distractions and maximize instructional time. The goal is to have available those items which will assist in learning loss for all students.

### Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER will be used to address safety across the district at a total cost of \$825,000. The following items and services will be purchased: Personal Protective Equipment (PPE) and janitorial supplies, Professional Cleaning, Buses for Social Distancing and Improved Air Flow on buses including air conditioning. The goals are to maintain student and school personnel health and to limit the number of missed days for both students and school personnel and to mitigate the spread of COVID-19.

3200 [400-499] Personal Protective Equipment (PPE) and janitorial supplies \$150,000 at \$50,000/year

3200 [300-399] \$75,000 for janitorial cleaning services which will be provided at least monthly at all building across the district paying special attention to the building where the primary occupants are students; 3 schools, 3 other buildings. \$25,000/year for 3 years

4120 [500-599] Buses for Social Distancing and Improved Air flow (air conditioned equipped buses) \$600,000: 2 buses/year for 3 years for a total of 6 buses at \$600,000

### Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

### Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER will be used to support Special Populations at a total cost of \$80,000

Greene County Schools will provide contracted psychological services and mental health support for special needs and at-risk students whose learning loss have been disproportionately affected by COVID-19 and virtual learning \$40,000 | 2170 [300-399]. This support will be provided as needed throughout the duration of the grant.

Greene County Schools will provide other support for special populations (homeless, EL, foster care). This support may school uniforms (\$6,000/year for 3 years @ \$18,000) | materials and supplies for school (\$7,333.33/year for 3 years) Total: \$40,000 | 2190 [400-499]

### Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER will be used to promote Health and Wellness and COVID 19 Safety across the district Incentives. Total \$350,000

2140 - [400-499] Health and Wellness (Zen Rooms) \$50,000 per location, 5 locations for a total of \$250,000. Schools will be allowed to design Zen Rooms which will allow for meditation and relaxation for all building personnel during the COVID-19 era. School personnel will be urged to purchase furniture and other items that promote health and wellness such as massage chairs, low lighting, pillows, paint and other supplies for room transformations and another other item deemed necessary for meditation and relaxation.

2190 - [010-199] Professional Development Supplements for school staff \$83,100. The COVID-19 era is unprecedented and our school personnel have exhibited so much strength among fear. Many are consistent and unwavering with supporting our students and our community during this time. Navigating this time, however, will require providing our staff with professional development that will impact learning loss and COVID numbers in our schools. Greene County Schools seeks to provide our staff with professional development that may be held



outside of regular contract hours. These professional development activities will be both district-wide and grade-span (school) specific and geared towards learning loss and COVID safety over the course of the FY22 school year.

Supplements 2190 - [010-199] \$83,100

Benefits 2190 - [200-299] \$16,900 for a total of \$100,000 for FY22

**Category 12 (Other)**

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

**Administrative Costs**

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

**The LEA is utilizing grant funds for administrative costs.**

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

Greene County Schools will provide supplements for staff who will administer the ARP ESSER Grant (Federal Programs Coordinator, Technology Coordinator, Human Resources Director and Centralized Local School Accountant) to ensure effective spending and implementation of the grant. Personnel will work on an as-needed during off-contract hours (primarily after 4:00 pm, Monday-Friday). Personnel can work no more than 4 hours/week at \$25/hour. The cost will be approximately \$8,333.33/year. Total \$30,000

6310 - [010-199] Supplements \$25,000 over the duration of the grant (3 years).

6310 - [200-299] Benefits \$5,000 over the duration of the grant

**Indirect Costs**

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

**The LEA is utilizing grant funds for indirect costs.**

%	-	Maximum Indirect Cost amount for the ARP ESSER Fund
17.60	Unrestricted Indirect Cost Rate for LEA	\$1,313,207.63

Function/Object Code used on the Budget Grid      6910-910

**SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE**

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

[Home](#) > [Funding Applications](#) > [Funding Application Sections](#) > ARP ESSER State Reserve - Application Details

## ARP ESSER State Reserve - Application Details

Greene County, American Rescue Plan (ARP) ESSER - Fiscal Year 2021 (Rev 0)

Go To ▶

### ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

#### Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

\*

Greene County Schools partners with the Children's Policy Council and other community-based and church-based organizations. The Children's Policy Council has proven to be an extension of the school by offering our students opportunities such as after-school tutoring, activities that extend the learning and resources for parents. All students, including subgroups such as children with disabilities, English Learners, students experiencing homelessness, and children and youth in foster care are given the same high quality instruction and any barriers are removed through programs and financial assistance when possible.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

\* Greene County Schools uses data derived from AIMSWeb+, attendance data and discipline data to identify students in grades K-3 who are most in need of comprehensive after-school and summer learning programs. Greene County Schools will evaluate the impact on the programs by analyzing pre- and post-tests that will be administered to students who participate. A target success rate will be identified and positive impact is determined by whether or not the students met the target both collectively and singularly.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

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Session Timeout in  
00:56:00

\* Greene County Schools employs a Truancy Officer who has intervened when students were on the verge of becoming truant. For most of our students, this first line of defense has been successful. For others, Greene County Schools conducts parent workshops, after-school tutoring and summer learning. Those students are required in most instances, to participate. We will continue to use our Truancy Office to communicate with parents weekly as these actions have produced positive results.

Budget Amount & Details for Interventions	Amount
✓ Intervention A (Summer Learning & Summer Enrichment Programs)	41,173.00
✓ Intervention B (Comprehensive After-School Programs)	41,173.00
✓ Intervention C (Other) SPIRE, Edgenuity, Read180, Math180, AI	186,163.00
<b>Total Cost:</b>	<b>268,509.00</b>

**Intervention A (Summer Learning & Summer Enrichment Programs)**

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]  
 9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00  
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00  
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00  
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to conduct a Summer Learning & Summer Enrichment Program during the Summer of 2023 and 2024 at RBMS and GCHS. The camp will run for at least 5 weeks for four days per week. Personnel will be hired to cover subjects such as science, technology, engineering, mathematics and reading. This personnel will also address student weaknesses identified through assessments and other data sources. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. The ARP ESSER Reserve will be used to supplement the existing program to be funded by ARP ESSER III. Through educational field trips, students will have an opportunity to experience STEM/STEAM and these subjects in action. We plan to attend field trips to interactive museums, zoo's, etc. Field trips will take place if COVID permits. We will also purchase ELA & Math manipulatives to help improve student achievement and to address learning loss. Total cost: \$41,173

1100 - [010-199] (Teacher Supplements) \$16,650 | 1100 - [200-299] (Benefits) \$3,350 at 12 FTEs

1100 - [300-399] (Field Trip and Enrichment Services) \$10,000.00

1100 - [400-499] (Computer Hardware - Apple iPads used for small group instruction) \$11,173

### **Intervention B (Comprehensive After-School Programs)**

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to conduct a Comprehensive After-School Program during FY22, FY23 and FY24 at RBMS and GCHS. The program will run for at least 12 weeks for four days a week. Personnel will be hired to cover subjects such as science, technology, engineering, mathematics and reading. This personnel will also address identified student weaknesses identified through assessments and other data sources. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program.

The ARP ESSER Reserve will be used to supplement the existing program to be funded by ARP ESSER III. Through educational field trips, students will have an opportunity to experience standards-based lessons in science, math, engineering, technology, and reading. During the comprehensive after-school program, students will participate in virtual field trips which may include interactive museums, The Birmingham Zoo, The McWane Science Center, The Mercedes-Benz Facility, and others. We will purchase ELA & Math manipulatives to help improve student achievement. We will also purchase ELA & Math manipulatives to help improve student achievement and to address learning loss. Total cost: \$41,173

9130 - [010-199] (Teacher Supplements) \$16,650 | 4190 - [200-299] (Benefits) \$3,350 at 12 FTEs

9130 - [300-399] (After-school Virtual Field Trips and Enrichment Services) \$10,000.00

9130 - [400-499] (Computer Hardware - Apple iPads used for small group instruction) \$11,173

### **Intervention C (Other)**

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Summer 2024 will be funded through ARP ESSER while Summer 2022 and Summer 2023 will be funded through ESSER II. ARP ESSER will also be used to purchase Edgenity, Read180, Math180, SPIRE Materials and AIMSWeb+ for grades K-3 as well as materials and supplies for the life of the summer and after-school programs at EPS from 2022-2024). Personnel will address literacy weaknesses identified through assessments and other data sources. These programs and personnel will be utilized to target TIER II and TIER III Students in those grade levels. Total Cost: \$186,163

Edgenity, Read 180 and AIMSWeb+ will be used to address K-3 Literacy.

1100 - [400-499] (Software) \$100,000 | 1100 - [400-499] (Materials and Supplies) \$10,000 | 1100 - [400-499] (Computer Hardware - Apple iPads used for small group instruction) \$6,163 for a Total of \$116,163

9130 - [010-199] (Salaries and Benefits for 4 summer K-3 Literacy Teachers) \$50,000 | 9130 - [200-299] (Benefits) \$10,000 for a Total of \$60,000 at 0 FTEs (For Summer 2024)

1100 - [600-699] (SPIRE and AIMSWeb+ Licenses) \$10,000

Our primary objective is to address learning loss.

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**SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE**

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

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